# Collaborative Poster Rubric

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| **Performance Indicators** | **Outstanding** | **Passing** | **Needs Revision** |
| **Contents** | * Poster includes one evocative image and one evocative quote from the reading.
* As a whole, the poster successfully communicates the spirit of the story.
* Identifies evidence for main idea accurately.
* Assesses evidence and reasoning effectively.
 | * Poster includes one relevant image and one relevant quote from the reading.
* As a whole, the poster communicates something about the spirit of the story.
* Identifies evidence related to the main idea but may leave some out or include unrelated ideas.
* Assesses evidence and reasoning effectively for the most part.
 | * Poster lacks either a relevant image or quote from the reading.
* As a whole, the poster fails to communicate the spirit of the story.
* Identifies evidence related to the main idea but may leave some out or include unrelated ideas.
* Assesses evidence and reasoning effectively for the most part.
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| **Presentation** | * Poster uses creative design to amplify the meaning of the image and quote.
* Poster effectively uses color or shading.
* Product is neat.
 | * Poster design does not detract from the meaning of the image and quote.
* Poster uses color and shading.
* Product is neat.
 | * Poster design detracts from the meaning of the image and quote.
* Poster does not use color or shading.
* Product is sloppy.
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| **Collaboration with Peers** | * During planning of the poster, each student is actively involved and contributes ideas for both the image and quote.
* All group members encourage peers; participation and work to incorporate their ideas into the poster.
 | * During planning, each group member pays attention and contributes.
* All group members respond to each other’s ideas.
 | * During planning, one or more group members fails to pay attention or contribute.
* One or more group members does not contribute to the poster.
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(Adapted from Provencher, n.d.)