# Collaborative Poster Rubric

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| **Performance Indicators** | **Outstanding** | **Passing** | **Needs Revision** |
| **Contents** | * Poster includes one evocative image and one evocative quote from the reading. * As a whole, the poster successfully communicates the spirit of the story. * Identifies evidence for main idea accurately. * Assesses evidence and reasoning effectively. | * Poster includes one relevant image and one relevant quote from the reading. * As a whole, the poster communicates something about the spirit of the story. * Identifies evidence related to the main idea but may leave some out or include unrelated ideas. * Assesses evidence and reasoning effectively for the most part. | * Poster lacks either a relevant image or quote from the reading. * As a whole, the poster fails to communicate the spirit of the story. * Identifies evidence related to the main idea but may leave some out or include unrelated ideas. * Assesses evidence and reasoning effectively for the most part. |
| **Presentation** | * Poster uses creative design to amplify the meaning of the image and quote. * Poster effectively uses color or shading. * Product is neat. | * Poster design does not detract from the meaning of the image and quote. * Poster uses color and shading. * Product is neat. | * Poster design detracts from the meaning of the image and quote. * Poster does not use color or shading. * Product is sloppy. |
| **Collaboration with Peers** | * During planning of the poster, each student is actively involved and contributes ideas for both the image and quote. * All group members encourage peers; participation and work to incorporate their ideas into the poster. | * During planning, each group member pays attention and contributes. * All group members respond to each other’s ideas. | * During planning, one or more group members fails to pay attention or contribute. * One or more group members does not contribute to the poster. |

(Adapted from Provencher, n.d.)