

Collaborative Poster Rubric

Performance Indicators	Outstanding	Passing	Needs Revision
Contents	<ul style="list-style-type: none"> • Poster includes one evocative image and one evocative quote from the reading. • As a whole, the poster successfully communicates the spirit of the story. • Identifies evidence for main idea accurately. • Assesses evidence and reasoning effectively. 	<ul style="list-style-type: none"> • Poster includes one relevant image and one relevant quote from the reading. • As a whole, the poster communicates something about the spirit of the story. • Identifies evidence related to the main idea but may leave some out or include unrelated ideas. • Assesses evidence and reasoning effectively for the most part. 	<ul style="list-style-type: none"> • Poster lacks either a relevant image or quote from the reading. • As a whole, the poster fails to communicate the spirit of the story. • Identifies evidence related to the main idea but may leave some out or include unrelated ideas. • Assesses evidence and reasoning effectively for the most part.
Presentation	<ul style="list-style-type: none"> • Poster uses creative design to amplify the meaning of the image and quote. • Poster effectively uses color or shading. • Product is neat. 	<ul style="list-style-type: none"> • Poster design does not detract from the meaning of the image and quote. • Poster uses color and shading. • Product is neat. 	<ul style="list-style-type: none"> • Poster design detracts from the meaning of the image and quote. • Poster does not use color or shading. • Product is sloppy.
Collaboration with Peers	<ul style="list-style-type: none"> • During planning of the poster, each student is actively involved and contributes ideas for both the image and quote. • All group members encourage peers; participation and work to incorporate their ideas into the poster. 	<ul style="list-style-type: none"> • During planning, each group member pays attention and contributes. • All group members respond to each other's ideas. 	<ul style="list-style-type: none"> • During planning, one or more group members fails to pay attention or contribute. • One or more group members does not contribute to the poster.

(Adapted from Provencher, n.d.)