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ALEXANDRIA, Va. — Working with a coalition of organizations, the American Geosciences Institute (AGI) is encouraging educators and others to take part in the "America's Geoheritage II: Identifying, Developing, and Preserving America's Natural Legacy" Distinguished Speaker Webinar Series, debuting Tuesday, September 8, 2020.

The series of eight free webinars will present a range of topics related to geoheritage that can be connected to curriculum and instruction in several subject areas. The series will run throughout Fall 2020 on Tuesday mornings at 11ET/10CT/9MT/8PT:

- **"Celebrating America's Geoheritage,"** September 8. Tim Badman (International Union for Conservation of Nature), Patty Limerick (University of Colorado, Boulder).
- **"A Survey of Geoheritage Initiatives in the U.S.,"** September 15. Tom Casadevall (USGS), Tim Connors (NPS), Asier Hilario (IUGS Geoheritage Commission).
- **"Geoheritage Management on Federal Lands,"** September 22. Tim Connors (NPS), Vince Santucci (NPS), Tim Stroope (USFS) Gregory McDonald (BLM).
- **"Geoheritage and State Geological Surveys (AASG),"** October 6. Nelia Dunbar (New Mexico Geological Survey), Bill Haneberg (Kentucky Geological Survey), Gale Blackmer (Pennsylvania Geological Survey), Bill Keach (Utah Geological Survey).
- **"Geoheritage and Cultural Heritage,"** October 20. Steve Semken (Arizona State University), Ken Ridgway (Purdue University), Carol Pride (Savannah State University), Josh Villalobos (El Paso Community College).
- **"Geoheritage, Economic Development, Geotourism,"** November 10. Conrad Anker (North Face), Robert Burns (West Virginia University)/Jasmine Cardozo Moreira (Ponta Grossa State University, Brazil), Erika Vye/Bill Rose (Michigan Technological University).
- **"Geoheritage and Geoscience Education (K-12, Undergraduate, Informal),"** November 17. Michael Wyssession (Washington University in St. Louis), David Mogk (Montana State University), Pat Leiggi/John Scannella/Angie Weikert (Museum of the Rockies).
- **"Geoheritage and Research Initiatives,"** December 1. Brandon Jones/Lina Patino (NSF), Donna Whitney (University of Minnesota), Damian Spangrud (ESRI).

CEU credit is available for educators who participate in the series (which can be done by watching the recorded webinars). For information on CEU credit, contact AGI Education and Outreach Director Ed Robeck at ecrobeck@americangeosciences.org.

The webinar series is being organized by the Board on International Scientific Organizations, U.S. National Committee for Geological Sciences, National Academies of Sciences, Engineering, and Medicine. Supported by the National Science Foundation, the series is sponsored by the American Association of State Geologists, American Geosciences Institute, Geological Society of America, National Association of Geoscience Teachers, National Earth Science Teachers Association, National Park Service, and U.S. Geological Survey.

Webinars will be recorded and provided for viewing later on the series website. For a complete list of webinar dates, topics, and speakers in the series, and to register, please visit <https://www.nationalacademies.org/our-work/americas-geoheritage-ii-a-workshop>.

About AGI

The American Geosciences Institute (AGI) is a nonprofit federation of scientific and professional associations that represents over

a quarter-million geoscientists. Founded in 1948, AGI provides information services to geoscientists, serves as a voice of shared interests in the profession, plays a major role in strengthening geoscience education, and strives to increase public awareness of the vital role the geosciences play in society's use of resources, resiliency to natural hazards, and interaction with the environment.

AGI is a not-for-profit 501(c)(3) organization dedicated to serving the geoscience community and addressing the needs of society. AGI headquarters are in Alexandria, Virginia.

The American Geosciences Institute represents and serves the geoscience community by providing collaborative leadership and information to connect Earth, science, and people.

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