

## Informational Text Strategies: CERR

# CERR Collaboration Rubric

Performance Indicators	Outstanding	Acceptable	Needs Revision
<b>Contents</b>	<ul style="list-style-type: none"> <li>• Correctly identified a major claim.</li> <li>• Provides at least three examples of evidence that support the identified claim.</li> <li>• Provides at least two examples of reasoning that justify the evidence.</li> <li>• Provide one example of a rebuttal (if present).</li> </ul>	<ul style="list-style-type: none"> <li>• The group identified a claim.</li> <li>• The group provided 1-2 examples of evidence used to support the claim.*</li> <li>• The group only provided one example of reasoning.*</li> <li>• The group did not identify the rebuttal.*</li> </ul> <p>(* Assumes that more were available in the text.)</p>	<ul style="list-style-type: none"> <li>• The group did not identify a claim.</li> <li>• The group did not provide any evidence that supported the claim.                             <ul style="list-style-type: none"> <li>• The group did not provide any examples of reasoning*.</li> </ul> </li> </ul>
<b>Collaboration with Peers</b>	<ul style="list-style-type: none"> <li>• During planning, each student is actively involved and contributes ideas for the claim, evidence, reasoning and rebuttal.</li> <li>• All group members listen to and encourage peers' participation and work to incorporate their ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• During planning, each group member pays attention to others in the group and contributes.</li> <li>• All group members respond to each other's ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• During planning, one or more group members fails to pay attention or contribute.</li> <li>• During planning, one or more members of the group fail to listen to other members.</li> <li>• One or more group members does not contribute to the work.</li> </ul>