

# Collaborative Poster Rubric

Performance Indicators	Outstanding	Passing	Needs Revision
<b>Contents</b>	<ul style="list-style-type: none"> <li>• Poster includes one evocative image and one evocative quote from the reading.</li> <li>• As a whole, the poster successfully communicates the spirit of the story.</li> <li>• Identifies evidence for main idea accurately.</li> <li>• Assesses evidence and reasoning effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• Poster includes one relevant image and one relevant quote from the reading.</li> <li>• As a whole, the poster communicates something about the spirit of the story.</li> <li>• Identifies evidence related to the main idea but may leave some out or include unrelated ideas.</li> <li>• Assesses evidence and reasoning effectively for the most part.</li> </ul>	<ul style="list-style-type: none"> <li>• Poster lacks either a relevant image or quote from the reading.</li> <li>• As a whole, the poster fails to communicate the spirit of the story.</li> <li>• Identifies evidence related to the main idea but may leave some out or include unrelated ideas.</li> <li>• Assesses evidence and reasoning effectively for the most part.</li> </ul>
<b>Presentation</b>	<ul style="list-style-type: none"> <li>• Poster uses creative design to amplify the meaning of the image and quote.</li> <li>• Poster effectively uses color or shading.</li> <li>• Product is neat.</li> </ul>	<ul style="list-style-type: none"> <li>• Poster design does not detract from the meaning of the image and quote.</li> <li>• Poster uses color and shading.</li> <li>• Product is neat.</li> </ul>	<ul style="list-style-type: none"> <li>• Poster design detracts from the meaning of the image and quote.</li> <li>• Poster does not use color or shading.</li> <li>• Product is sloppy.</li> </ul>
<b>Collaboration with Peers</b>	<ul style="list-style-type: none"> <li>• During planning of the poster, each student is actively involved and contributes ideas for both the image and quote.</li> <li>• All group members encourage peers; participation and work to incorporate their ideas into the poster.</li> </ul>	<ul style="list-style-type: none"> <li>• During planning, each group member pays attention and contributes.</li> <li>• All group members respond to each other's ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• During planning, one or more group members fails to pay attention or contribute.</li> <li>• One or more group members does not contribute to the poster.</li> </ul>

(Adapted from Provencher, n.d.)