

Paper Number: 2100

**State of knowledge of young Malagasy people on the
geoheritage of Madagascar**

Randrianaly, H.N.¹ and Solohely, R.E.¹



¹ Faculté des Sciences, Université d'Antananarivo, Madagascar. rhasinanirina@gmail.com

Madagascar is renowned for its natural exceptional beauty. The great island is classified as a strategic site thanks to concerted efforts to significantly improve the implementation of biodiversity conservation policies. Despite efforts by conservationists for the conservation of ecosystems, all elements related to geology, geoconservation, geodiversity, geological processes, and geoheritage remain a new concept of conservation, poorly understood by most Malagasy people. This ignorance and misunderstanding is reflected by the devastating anthropic effect in the environment, frequently threatened. In front of these situations, the aim is to improve the valorization of geoheritage which refers to the conservation of geodiversity usually applied to a specific location designated as a geological site, where geologic elements are recognized as important geological features that deserve protection, preservation and management.

To protect the heritage, we must know and appreciate it, while geological heritage is relatively unknown to the general public. By adopting a new approach based on the geoethics in the educational context, our work aims to increase the knowledge among Malagasy young people about the natural abiotic environment as an important aspect for sustainable environment.

