Geoscientists directly serve Society by undertaking research, advancing knowledge, and providing expertise, interpretations and opinions on which others rely for key decision-making.

Competence, integrity, accountability and high ethical standards - judged peer-to-peer - are the hallmarks of what it means to be a professional and part of a professional community - the geoscience profession is no different and professionalism is relevant in all of its constituent communities, including:

- Applied geoscientists in industry, consulting and government service
- Geoscience researchers
- Geoscience educators
- Early-career geoscience graduates
- Geoscience students and those considering geoscience studies
- Geoscientist professional bodies
- Learned geoscience societies
- Governments
- Academic institutions and research agencies
- Industry
- Consulting
- NGOs

At the 34th International Geological Congress in Brisbane, Australia in 2012, the idea of a Task Group on Global Geoscience Professionalism (“TGGGP”) was put forward and a formal proposal was put to IUGS and approved at the Executive Committee meeting in early 2013 in Paris. The TGGGP was created by a network of professional geoscience organizations, and provides a forum of exchange on professionalism (including ethics) for all of the world’s geoscience communities.

The primary purpose of the Task Group is to promote the highest standards of professionalism and ethics in all areas of geoscience in a world where geoscientists are increasingly relied upon by Society to provide expertise and service that safe-guards the public interest and protects the natural environment.

Among its objectives the TGGGP is committed to:
- Provide information that will result in a greater understanding of geoscience professionalism by all geoscience stakeholders;
- Facilitate collaboration between geoscientists operating in all areas of geoscience;
• Encourage rapid conversion of research findings to applied geoscience by improving mutual understanding between academic and applied geoscientists;
• Increase education and training in professional skills, including ethics, at the university level;
• Provide greater clarity concerning pathways and assessment criteria for geoscience graduates seeking to attain a professional designation.

This poster will explain the work of the TGGGP in more detail and will identify how better two-way communication between research-oriented geoscientists and applied geoscientists can lead to a stronger global community, unified by professionalism. The Task Group website is www.tg-ggp.org