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AGI's 2013 "Status of Recent Geoscience Graduates" Report Released

Alexandria, VA – In the first study of its kind, the American Geosciences Institute (AGI) Workforce Program has published the results of the National Geoscience Student Exit Survey, which documents the experiences of graduating geosciences majors. Initial findings support that these new graduates, at all levels, shared some common traits such as the importance of field experiences and exposure to Earth science at the K-12 level.

The need for continued growth in the geoscience workforce is well documented and supported by its continuance as one of the most lucrative majors at U.S. universities. However, whether those new graduates are ready for these opportunities has been a major question that this new report tries to address. With an analysis of a myriad of experiences, from preparation in mathematics to internships to job searching strategies, the 2013 Status of Recent Geoscience Graduates provides critical insights into the newly minted geoscience workforce, at the Bachelor's, Master's, and Doctoral levels.

The final report is available as a free PDF download from the AGI website at:

<http://www.agiweb.org/workforce/reports.html> or directly at: <http://bit.ly/GzvfVM>.

For more information on this report or the National Geoscience Student Exit Survey, please contact Carolyn Wilson at cwilson@agiweb.org or (703) 379-2480 x 632.

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The American Geosciences Institute is a nonprofit federation of geoscientific and professional associations that represents more than 250,000 geologists, geophysicists and other earth scientists. Founded in 1948, AGI provides information services to geoscientists, serves as a voice of shared interests in the profession, plays a major role in strengthening geosciences education, and strives to increase public awareness of the vital role geosciences play in society's use of resources, resiliency to natural hazards, and interaction with the environment.