



4220 King Street  
Alexandria, VA 22302-1502  
703-379-2480;  
Fax: 703-379-7563  
[www.agiweb.org](http://www.agiweb.org)

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Contact: Leila Gonzales  
[lmg@agiweb.org](mailto:lmg@agiweb.org)

## AGI Releases Status of the Geoscience Workforce: Trends in Geosciences at Four Year Institutions

Alexandria, VA – The American Geological Institute (AGI) Workforce Program has released the second chapter, entitled Trends in Geoscience Education at Four Year Institutions, of the Status of the Geoscience Workforce report. Chapters 1 and 2 of this report are now available through the AGI website at <http://www.agiweb.org/workforce/>.

Trends in Geoscience Education at Four-Year Institutions examines data pertaining to geosciences enrollments, degrees, field camps, and funding dynamics for students, faculty, and research in the geosciences.

The Status of the Geoscience Workforce report is based on original data collected by AGI as well as from existing data from federal sources, professional and scientific membership organizations and industry. The report integrates all available data sources into a comprehensive view of the human and economic parameters of the geosciences, including supply and training of new students, workforce demographics and employment projections, to trends in geoscience research funding and other economic indicators.

To view chapters one and two in their entirety, please go to <http://www.agiweb.org/workforce/reports.html>. The rest of the Status of the Geoscience Workforce report will be released over the course of February 2009.

This report was produced with support from the American Geological Institute Foundation.

The American Geological Institute is a nonprofit federation of 45 geoscientific and professional associations that represents more than 120,000 geologists, geophysicists and other earth scientists. Founded in 1948, AGI provides information services to geoscientists, serves as a voice of shared interests in the profession, plays a major role in strengthening geoscience education, and strives to increase public awareness of the vital role the geosciences play in society's use of resources, resiliency to natural hazards, and interaction with the environment.

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