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AGI to Host a Professional Development Workshop for Underrepresented, Early-Career Minorities Pursuing Faculty-Track Positions

Alexandria, VA – The American Geosciences Institute (AGI), in collaboration with the National Academy of Engineering (NAE), is hosting a professional development workshop for underrepresented, early-career minorities interested in careers in research and academia.

The workshop, entitled Developing a Diverse Professoriate: A Professional Development Workshop for Underrepresented-Minority, Early-Career Faculty in the Geosciences, will be held in the Washington D.C. area from Wednesday, April 4 through Friday, April 6, 2012.

The workshop seeks to increase underrepresented minority participation in the geosciences. Participants will learn integral leadership and training skills to help promote early-career success, and aide them in overcoming common barriers within their institutions. The workshop will include 5 topical sessions on subjects such as research and grant writing, and instructional and educational guidance, and will include meetings and discussions with agency and professional society representatives. **Applications are due Monday, January 23**.

Participation is open to persons who are underrepresented minorities, persons with disabilities, or those teaching at a minority serving institution. Applications are open to early-career faculty, post-doctoral students, or students in the final year of their Ph.D. All applicants must intend to pursue an academic-based career with an emphasis on teaching. For more information on eligibility requirements, and to learn more about the workshop, please visit www.agiweb.org/workforce, or contact Heather Houlton at hrh@agiweb. org. This workshop is being supported by NSF Grant 11-08210.

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The American Geosciences Institute is a nonprofit federation of 50 geoscientific and professional associations that represents more than 250,000 geologists, geophysicists and other earth scientists. Founded in 1948, AGI provides information services to geoscientists, serves as a voice of shared interests in the profession, plays a major role in strengthening geoscience education, and strives to increase public awareness of the vital role the geosciences play in society's use of resources, resiliency to natural hazards, and interaction with the environment.