AGI Critical Issues Forum (Lively!) Wrap-Up Session

Lessons, Reports, Revelations: What Have We Learned?

### TASKS

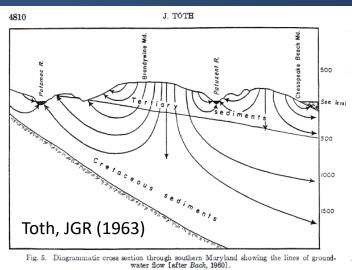
- Report from breakouts -- 1115-1140
- Final discussion -- 1140-1215
  - What lessons/best practices can be learned from the HPA?
  - What do shared lessons/practices from other aquifers offer to address groundwater issues?

Everyone in the room will share top idea/concept/issue in < 3 words

## WHAT HAVE WE LEARNED/WHAT NEXT?



Governance/policy/regulation



#### Science/research/data



Collaboration

**Education/communication** 

Report from Break-Out Sessions: Education/Communication

- Local education and engagement is necessary from the beginning –in education, data collection, management, enforcement, and advocacy
  - Outreach needs to come from trusted sources
  - Tailor info for the audience & keep it relevant
  - Demonstration projects, case studies, and peer-peer learning
  - Local champions: honest brokers and transparency are needed to build trust

Report from Break-Out Sessions: Science/Research/Data

- Good data are necessary –and need to be transparent, easily accessible, and understandable
  - Making raw data and interpretative products available
  - Tying physical processes to actual impacts and people
  - Involving local people in data collection

Report from Break-Out Sessions: Governance/Policy/Regulation

- Balancing local control with need for regional coordination
- Adaptive management and monitoring of groundwater
  - Lessons from other natural resource management areas (induced seismicity, wildfire, etc.)
  - Demonstration projects and case studies
- Appropriate enforcement

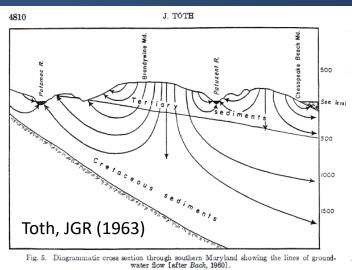
Report from Break-Out Sessions: Governance/Policy/Regulation

- Exploring what the appropriate role of the federal government could be
  - Incentivizing water conservation, education at local level

## WHAT HAVE WE LEARNED/WHAT NEXT?



Governance/policy/regulation



#### Science/research/data



Collaboration

**Education/communication** 

# YOUR THREE WORDS